

Magpies West

West Kidlington Primary School, Oxford Road, KIDLINGTON, Oxfordshire, OX5 1EA



Inspection date

23 May 2018

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The capable and competent manager works effectively with her deputy to ensure the smooth running of the club each day. The provider monitors staff practice well and offers training to enhance staff knowledge and skills.
- Staff support children's independence skills effectively. For example, children make their own sandwiches, pour their own drinks and take responsibility for placing their coats and bags in a designated place.
- The caring staff are good role models and show children they are genuinely interested in their play and discussions. This helps to create a positive environment and nurtures children's enthusiasm and their positive attitudes.
- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. They balance this well with opportunities for children to engage in stimulating activities that support their development.

It is not yet outstanding because:

- Although staff carry out regular and accurate evaluations of their provision, they do not routinely seek the views of parents about the service they receive to enhance their process for self-evaluation.
- The current arrangement for exchanging information with the host school does not help staff identify further ways to complement children's learning during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review procedures for seeking, evaluating and acting on the views of the parents to enhance self-evaluation and drive continual improvement
- strengthen partnership working with the host school, to share more detailed information about children's abilities, to consistently complement the learning that happens in school.

Inspection activities

- The inspector observed staff interactions with children inside and outside.
- The inspector spoke to parents and considered their views.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's records and contracts and discussed these with staff.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended child protection training, including information regarding current government guidance and legislation. They have a good understanding of their role and responsibility to protect children from harm. Staff know the procedures they should follow to report any concerns that may arise with a child in their care. The provider has an effective procedure for recruitment and a robust induction programme. Regular meetings are held with staff to ensure that they continue to be suitable to work with children. Staff are supported well by the provider to gain qualifications and attend training to keep up to date with their practice. Staff are reflective and evaluate their practice to raise standards. Parents are very happy with the service the club provides. They state that their children enjoy attending the club and enjoy the play-based ethos.

Quality of teaching, learning and assessment is good

The staff team works well together and deploys itself effectively throughout the session. Staff create a safe and happy environment where children want to come after a busy day at school to relax and play. Staff show an interest in the children's day, asking about what they have been doing, and respond readily to children's answers. For example, younger children informed staff that they had enjoyed a circus day and staff showed genuine interest as the children came in dressed up as lions and ringmasters. This helps build children's confidence to share their views and opinions. Older children are caring towards the younger ones and often encourage them to join in with their games. Mixed age groupings for activities help to create a very positive environment and a family atmosphere in the club. For example, older and younger children enjoyed making fruit kebabs, cutting, chopping and threading the fruit and sharing resources well.

Personal development, behaviour and welfare are good

Children are happy and enthusiastic as they enter the club. They know the routine and confidently seek out familiar children and staff to join them in their play. There are good key-person arrangements within the after-school club to help the youngest children to feel secure and settle well. The children know there is someone they can go to for a reassuring cuddle if needed towards the end of the day. Children make healthy choices and understand why this is important for their well-being. They have daily physical experiences in the school playground or field. They develop their physical skills while running and playing cricket and football. Children use good manners with each other and staff and are respectful and helpful to each other. Staff frequently encourage and praise children on their achievements. This helps to strengthen children's self-esteem and confidence. Children are polite and courteous to one another, staff and visitors.

Setting details

Unique reference number	EY345660
Local authority	Oxfordshire
Inspection number	1092939
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	25
Name of registered person	Magpies Kidlington Limited
Registered person unique reference number	RP901703
Date of previous inspection	30 April 2015
Telephone number	07726 051045

Magpies West is run by the private provider, Magpies Kidlington Limited. This setting registered with Ofsted in February 2007 and operates from a classroom within West Kidlington Primary School, in Oxfordshire. The setting is open each weekday from 7.30am until 8.45am and from 3pm to 6.15pm, during term time. The company employs six members of staff, two of whom hold relevant qualifications at level 3. Two members of staff are working towards relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

