

Kidlington Playschool

Kidlington Methodist Church, Kidlington, Oxfordshire, OX5 2BP



Inspection date	2 May 2018
Previous inspection date	12 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistent. Staff provide good support to help children progress well and develop new skills.
- The managers and staff use their assessment and planning processes effectively to identify any gaps in children's learning. Overall, they plan relevant and interesting activities. Staff help children make good progress from when they start at the playschool, including those who enter with development levels lower than other children of their age.
- Staff are kind and sensitive. They support children to settle well and help them to acquire positive social skills, including those who have special educational needs (SEN) and/or disabilities.
- Safeguarding is robust. Leaders, staff and managers understand how to recognise and respond to any concerns about children's welfare.
- Leaders and managers reflect carefully on their practice and support the staff successfully to continue to develop their skills and understanding. They have made significant improvements since the last inspection that improve outcomes for children.

It is not yet outstanding because:

- During large-group times, staff sometimes do not engage children's interest fully and meet their individual learning needs as effectively as possible.
- Occasionally, staff overlook opportunities as children play to help them practise and apply their mathematical knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group times to meet children's individual learning needs more carefully and engage their interest fully
- enhance the opportunities for children to build on and practise their mathematical skills and understanding.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the trainee manager and deputy manager.
- The inspector held meetings with the managers, key persons and the special educational needs coordinator. The inspector talked to parents, staff and children at appropriate points during the inspection.
- The inspector looked at children's assessment records, the playschool's self-evaluation document and evidence of staff suitability and qualifications.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff supervise children closely and ensure that the environment is safe to reduce the risk of accidents and incidents. Managers and staff are vigilant about any changes in children's circumstances. They work closely with parents and external agencies to provide support to children where it is needed. The trainee manager and the deputy manager have an enthusiastic vision for the future of the playschool. They work effectively in partnership with the registered providers, the well-qualified staff team and parents to make improvements. For example, following monitoring procedures, they ensure that parents have more regular contact with their children's key persons to improve consistency in children's learning and care.

Quality of teaching, learning and assessment is good

Staff provide a welcoming play environment, indoors and outdoors, that reflects all areas of learning. They support children well on an individual basis and in small groups to build on their previous learning and introduce new ideas. For example, they explain to children how plants grow and demonstrate how to look after them. Children enjoy finding out how to plant and germinate seeds. Staff use high-quality discussions consistently to help children make connections in their learning. Key persons work effectively with parents to find out about children's capabilities when they first start and to encourage parents to support their children's learning at home.

Personal development, behaviour and welfare are good

Recent training has supported staff to work well together to support children who have SEN and/or disabilities. For example, staff follow children's individual interests to keep them engaged and they reinforce clear boundaries and expectations to support children's social skills effectively. Staff support all children to respect people who are different from themselves and to be kind to others. They help children to have a positive approach to healthy lifestyles with good opportunities for exercise and fresh air and encourage parents to provide nutritious food for their children.

Outcomes for children are good

Children engage well in activities and enjoy their learning. Those who enter the setting with starting points below those of other children have good opportunities to catch up and develop important skills to support their personal development and ability to communicate. Some children quickly become articulate and confident communicators. Children learn to be independent. They serve themselves at snack time, such as pouring drinks and spreading butter on their crackers. They develop a range of skills to prepare them well for their next stages in learning and for school, such as counting with confidence and developing pencil control.

Setting details

Unique reference number	EY489809
Local authority	Oxfordshire
Inspection number	1100958
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	29
Name of registered person	Magpies Kidlington Limited
Registered person unique reference number	RP901703
Date of previous inspection	12 June 2017
Telephone number	01865 377447

Kidlington Playschool registered in 2015. It is run by Magpies Kidlington Limited and is one of four settings in the local area. The playschool operates from church premises in Kidlington, Oxfordshire. It is open on weekdays, during school term times, from 9am until 3pm. The playschool receives funding for the provision of free early education for children aged three and four years. It employs nine staff and eight of these hold relevant qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

